

Congress of the United States

House of Representatives

Washington, DC 20515

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First District, Massachusetts

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**SERVICE ACADEMY**

**CANDIDATE REFERENCE**

To complete the form, TAB through the fields.

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| --- |
| **CONGRESSIONAL FILE OF CANDIDATE (STUDENT’S) NAME:**   |
| FROM: REFERENCE NAME | ADDRESS | CITY, STATE, ZIP | PHONE | EMAIL |
|  |  |  |  |  |
| HOW MANY YEARS HAVE YOU KNOWN THE CANDIDATE? ENTER NUMBER OF YEARS: |  |
| IN WHAT CAPACITY? PLEASE HIGHLIGHT ONE BELOW: |
| TEACHER | PRINCIPAL | GUIDANCE COUNSELOR | COACH | EMPLOYER | CLERGY | OTHER: |
| YOUR OVERALL RATING OF THE CANDIDATE AS A PROSPECTIVE SERVICE ACADEMY NOMINEE: PLEASE CIRCLE ONE. |
| OUTSTANDING  | EXCELLENT  | GOOD  | AVERAGE  | BELOW AVERAGE  |
| PLEASE USE THE SPACE BELOW FOR YOUR PERSONAL OBSERVATIONS AND ASSESSMENTS. |
|  |

SIGNATURE DATE

|  |  |
| --- | --- |
| SERVICE ACADEMY CANDIDATE FILE OF: (NAME)  | PAGE 2 |
| PLEASE ANSWER QUESTIONS BELOW AS FRANKLY AND COMPLETELY AS POSSIBLE |
| SHOLARSHIP: The academic programs of the service academies are exceedingly demanding. Do you believe the candidate has the intelleigence and demonstrated academic strengths to succeed in a highly challenging academic environment? Please state your reasons. |
|  |
| LEADERSHIP: Academy Admissions Officers are looking for students with great leadership potential, as evidenced by participation and achievement in athletics, student government, school activities, scouting, Boys’/Girls’ State, and church and community activities. How has the candidate demonstrated leadership? |
|  |
| MOTIVATION: Motivation for service, although an intangible asset, is most frequently a factor that determines success or failure at an academy. Please assess the strength of the candidate’s motivation for attending and academy and in serving as an Officer in service to our country. |
| Click here to enter text. |